

The Origins of PEP

PEP founder Teresa Jacobs (M.A. Psychology) decided to take a close look at school playgrounds in the Fall of 1993 when her first-grade son was complaining daily of troubles during recess. Jacobs approached school staff and was allowed to join students on the playground where she observed very little organized play. Jacobs introduced games from her own childhood, did game research, and otherwise created constructs for successful, cooperative game play. She received grant money to conduct a pilot program and test PEP's effects on peer interactions. The results confirmed her sense that PEP makes a positive difference. Jacobs continued, over the next 12 years, to facilitate playground games, provide trainings and make the Playground Enhancement Project™ (PEP) available to others. PEP has been introduced at more than 60 schools so far.

What others say about PEP

It [PEP] gives the children something to do besides walking around in circles or causing trouble.
-Playground Supervisor

Over the past two years, I have been concerned about a student who was not at all comfortable on the playground. ...The student was unable to initiate games, lacked the skills needed to communicate with his peers, and wandered the playground without companionship. This year [with PEP], that very student got involved in the playground games. There is never a winner or a loser in the games offered during recess and he was able to fit in without feeling pressure to succeed. He was given an opportunity to participate and enjoy himself. His social skills are improving and he is eager to be an equal participant within a group.
-Teacher who volunteered weekly

It is the PEP program that truly made a big difference with my third grader. As a boy who knowingly struggles with making new friends, he latched onto PEP the first week and it was his salvation during lunch recess.
-Parent of boy who started school late in year

See more testimonials at www.PlaygroundEnhancement.com

Please contact us

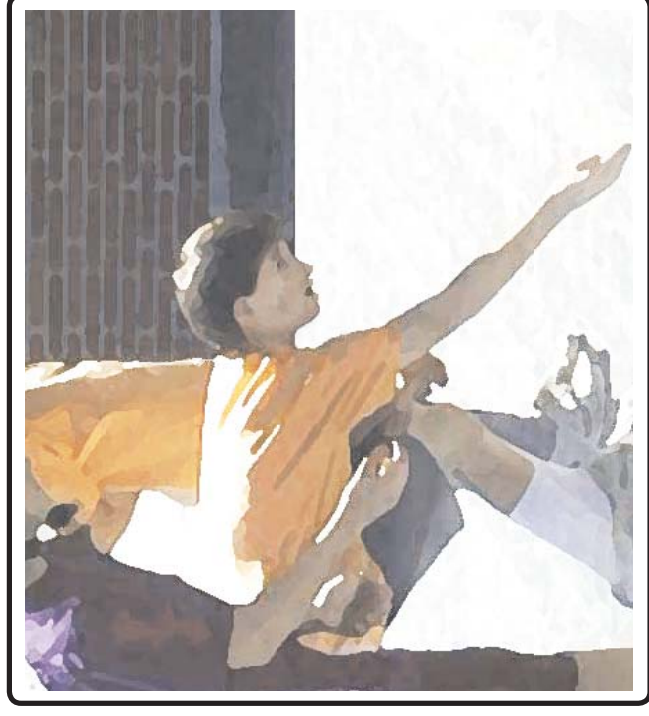
www.PlaygroundEnhancement.com (order form available for download)

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The Playground Enhancement Project™

Channeling childrens' abundant energy into positive experiences that build skills and confidence for success in school and in life.



We live in an increasingly complex and sometimes frightening world in which the quality and harmony of our lives is becoming more and more dependent on our ability to be cooperative and empathic. In searching for a better tomorrow, the learning and refinement of cooperative interaction is perhaps the most important and valuable lesson of all.

-Terry Orlick and Anne Pittman - Children.in.Sports